Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N>10



Halifax School

	ELA ¹ AMO:	ELA N:	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	43	385	333	306	33	379	247	46	100%	*	*	*
No Free/Reduced Lunch or Milk	381	25	380	318	306	20	402	230	27	100%	*	*	*
Free/Reduced Lunch or Milk	381	18	392	307	306	13	342	212	19	100%	*	*	*
Without Disability	381	36	408	329	306	27	389	240	*	100%	*	*	*
With Disability	381	*	*	*	306	*	*	*	*	*	*	*	*
African American	381				306							 	
American Indian/Alaskan Native	381	1 1 1 1 1			306		1 1 1 1 1 1					1 1 1 1 1 1	
Asian	381				306							 	
Hispanic or Latino	381				306							 	
Native Hawaiian/Pacific Islander	381				306							 	
White	381	43	385	333	306	33	379	247	46	100%	*	*	*
Not English Language Learner	381	43	385	333	306	33	379	247	46	100%	*	*	*
English Language Learner	381	1			306							1	

¹⁾Annual Measurable Objective: the target that schools are expected to meet.

²⁾ All students present in the school for the full academic year (October 1).

³⁾Lower boundary of the AMO Confidence Interval.

⁴⁾Total number of students present at the school on the day before the beginning of the official test window.

⁵⁾The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

⁶⁾ The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound